English 202-12, Fall 2023
Instructor: Elizabeth Caulfield Felt email: efelt@uwsp.edu
Class meeting times: Tuesdays and Thursdays, $3: 30-4: 45 \mathrm{pm}$, in CCC 226
Office hours: Tues/Thurs, 2-3pm, in CCC 430

## Required Texts:

1. Rules for Writers $9^{\text {th }}$ or $10^{\text {th }}$ edition, edited by Diana Hacker (purchase)
2. Choice book (purchase) - see Book Project assignment for choices

The graded assignments for the semester:
Assignments and Quizzes.... $\sim 100$ points
Literature Circles... 40 points
Persuasive Letter.... 30 points
Rough drafts / peer review ( $3 \times 15$ ).... 45 points
MLA Annotated Bibliography.... 50 points
Biography Paper.... 100 points
Science Review.... 100 points
APA Annotated Bibliography.... 50 points
Essay on a Theme.... 115 points

## Final grades

| A | $93 \%$ |
| :--- | ---: |
| A- | $90 \%$ |
| B+ | $87 \%$ |
| B | $83 \%$ |
| B- | $80 \%$ |
| C+ | $77 \%$ |
| C | $73 \%$ |
| C- | $70 \%$ |
| D+ | $67 \%$ |
| D | $60 \%$ |
| F | below $60 \%$ |

## Technology:

In order to take this class, you must have a computer and a reliable internet connection. If you own a laptop, you may want to bring it it class sometimes. I'll try to make it clear when that might be helpful. Typically, taking notes by hand will help you remember material better than taking notes on a computer.

## Learning Outcomes:

By the end of the course, you will be able to compose an articulate, thoughtful, grammatically correct, and logically organized piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, genre, and audience.

Throughout the course, you will participate in peer review, applying your understanding of elements that shape successful writing to critique and improve your own and others' writing through effective and useful feedback.

